



GREENLIGHTS GRANT INITIATIVE

A PROJECT OF THE JUST KEEP LIVIN FOUNDATION

█

BJA Student, Teachers, and Officers Preventing (STOP) School Violence Program - *Training #4:* *Project Design and Implementation*

March 4, 2025

Tracey Diefenbach, MPA, GPC, Assel Grant Services



MCALLISTER
& QUINN

*Just Keep Livin'
Foundation*
GRADUATE
AASA
THE SCHOOL SUPERINTENDENTS ASSOCIATION



Agenda and Learning Objectives

- ❖ Address follow up questions
- ❖ Increase understanding of the key elements and requirements in the program design section
- ❖ Provide practical tips and tools, including a workplan to develop a high-quality, compelling proposal

Narrative Sections

- a. Statement of the Problem/Description of the Issue – 20%
- b. Project Goals and Objectives – 10%
- c. Project Design and Implementation – 20%
- d. Capabilities and Competencies – 20%
- e. Plan for Collecting the Data Required for This Solicitation's Performance Measures – 5%
- f. Plan for Sustainability – 10%
- g. Budget – 15%

Required Elements by Deliverable Area

- **Technology Solution e.g., Anonymous Reporting System**
 - Plan to implement, respond, follow up, including trauma-informed*
 - Ensure data privacy, security, and fairness
 - [U.S. Secret Service National Threat Assessment Center](#)
 - Technology must be consistent with best practices for school security
- **Behavioral Threat Assessment teams (BTA)**
 - Interdisciplinary team and coordination with law enforcement, behavioral health, community, and school personnel
 - Evidence of partnerships – MOUs and letters of support
 - Research or evaluation partner

[*Strategies and Resources to Support Trauma-Informed](#)

Required Elements by Deliverable Area (Cont'd.)

- **Training for school personnel to improve school climate**
 - Training on intervening and responding to individuals in mental health crisis, social emotional learning, bullying prevention, suicide prevention, and other **evidence-based programs**
 - Trauma-informed
 - Protection of student privacy rights
 - Involvement of mental health professionals
 - Ongoing trainings and consideration of audiences

Required Elements by Deliverable Area (Cont'd.)

- **Specialized training for law enforcement working in schools and/or with school age populations**
 - Must include basics of mental health awareness, conflict resolution, mediation, restorative justice, problem solving, mentoring principles, crisis intervention, youth development, implications of trauma and trauma-informed interaction with youth, etc.
 - May include non-training activities such as policy development on appropriate use of force, identifying school disciplinary issues, use of student information, conflict resolution, etc.
 - Description of activities and method of delivery

Required Elements by Deliverable Area (Cont'd.)

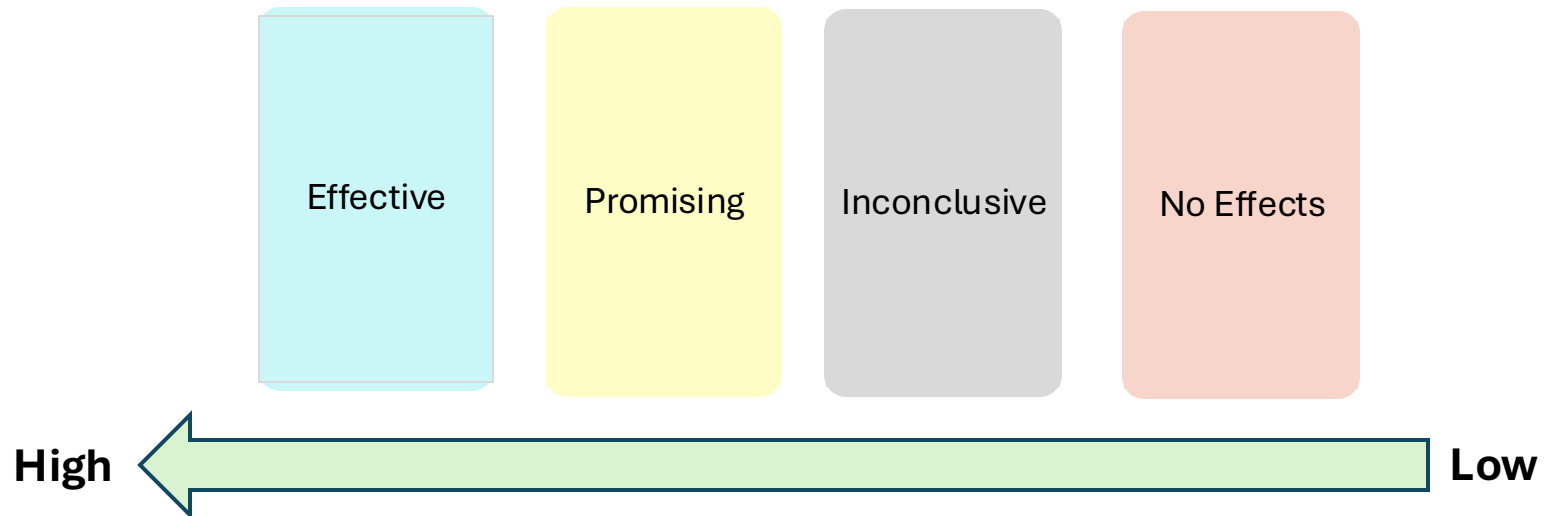
- **Hire support personnel**
 - Plan for recruiting, hiring, onboarding, retaining, and sustaining
 - Description of qualifications and/or trainings required
 - Funds **cannot** be used to hire new SROs
 - Funds can be used to pay overtime for SROs performing duties **outside the scope of their normal job duties**
- **Implement community violence intervention (CVI) strategies in a school setting**
 - Description of CVI strategies
 - Use of [BJA CVIPI Checklist](#) - community-centered, equitable and inclusive, evidence-informed, effective and sustainable

Required Elements by Deliverable Area (Cont'd.)

- **Implement simulation-based experiential learning**
 - Fully immersive, virtual reality-based technology training
 - NO simulations for law enforcement or school responses to active shooter training
 - Work with research partner
- Partner with local law enforcement to **develop information-sharing practices and protocols**
 - Description of how practices and protocols will be developed
 - “Handle with care” program that is trauma-informed
 - Consider data privacy and confidentiality
- **Support school-based diagnostic mental health services or school-based mental health treatment services**

Evidence-based Strategies and Programs

- **Searchable database** - [CrimeSolutions.gov](https://www.crimesolutions.gov)
- Use Programs and practices **rated as effective**
- Highlight key findings and impact directly correlated to your needs



Collaboration and Partnerships



- **Purpose of the MOU**
 - Entities entering into agreement
 - Effective date of agreement – must cover term of award or language regarding annual renewal
- **Description of partner roles and responsibilities** – include assurance to protect student privacy
- **Budget information** – funds or resources allocated to the project
- **Signatures and dates**
 - School official e.g., board chair, superintendent, principal, etc.
 - Law enforcement e.g., chief of police, sheriff
 - Other partner organizations – mental health agencies, community-based organizations, youth-service organizations, etc.

Key Takeaways

- ✓ Clearly address who, what, when, where, why and how
- ✓ Clear connection between needs, activities, goals, objectives and funds requested
- ✓ Align with comprehensive school safety plan and BJA goals and objectives
- ✓ Realistic timeline with a planning phase
- ✓ Evidence-based, trauma-informed
- ✓ Demonstrate plan to collaborate with partners (e.g., law enforcement)
- ✓ Ensure strategies, policies, protocols will address critical issues (e.g., student privacy, data security, discrimination, bias)
- ✓ If seeking priority consideration, describe activities that will address key components of digital trust

Assignment

- Draft of program design and implementation section of narrative
- Work plan template provided to support narrative draft





GREENLIGHTS GRANT INITIATIVE

A PROJECT OF THE JUST KEEP LIVIN FOUNDATION

End/ Thank you

