BJA FY25 Student, Teachers, and Officers Preventing (STOP) School Violence Program

Overview

* The purpose of this document is to help guide your project’s team in gathering data to demonstrate a compelling need for the applicant, and to inform the project design and activities. Sources for this data may include district and school data, youth risk behavior surveys, parent and staff surveys, community health needs assessments, and the U.S. Census Bureau.

Data and Information Request

|  |  |
| --- | --- |
| **Data Points**  |  |
| **Student Demographics** (Number and Percentage) |  |
| Student enrollment (district, building)  |  |
| Students qualifying for free and reduced lunch  |  |
| Students who are English Language Learners (ELL) |  |
| Students with an Individualized Education Program (IEP) |  |
| **Academic Performance**  |  |
| Percentage performing below proficiency level in core subjects (district, school, grade)  |  |
| Graduation rates |  |
| Dropout rates  |  |
| **Discipline**  |  |
| Number and type of incidents (district, building) |  |
| **Attendance and Mobility**  |  |
| Attendance rate (district, building) |  |
| Mobility rates |  |
| **Survey Data**  |  |
| Health risk behaviors among youth that contribute to violence, alcohol and drug use, tobacco use, sexual behaviors, etc.  |  |
| **Community Demographics**  |  |
| Poverty rates (county, city)  |  |
| Child poverty rates (county, city)  |  |
| Violence and crime statistics  |  |
| Substance use rates  |  |
| Mental illness rates |  |
| Rate of uninsured individuals  |  |